



Persistently Lowest-Achieving Schools Title I School Improvement Grants

PRESENTED BY:

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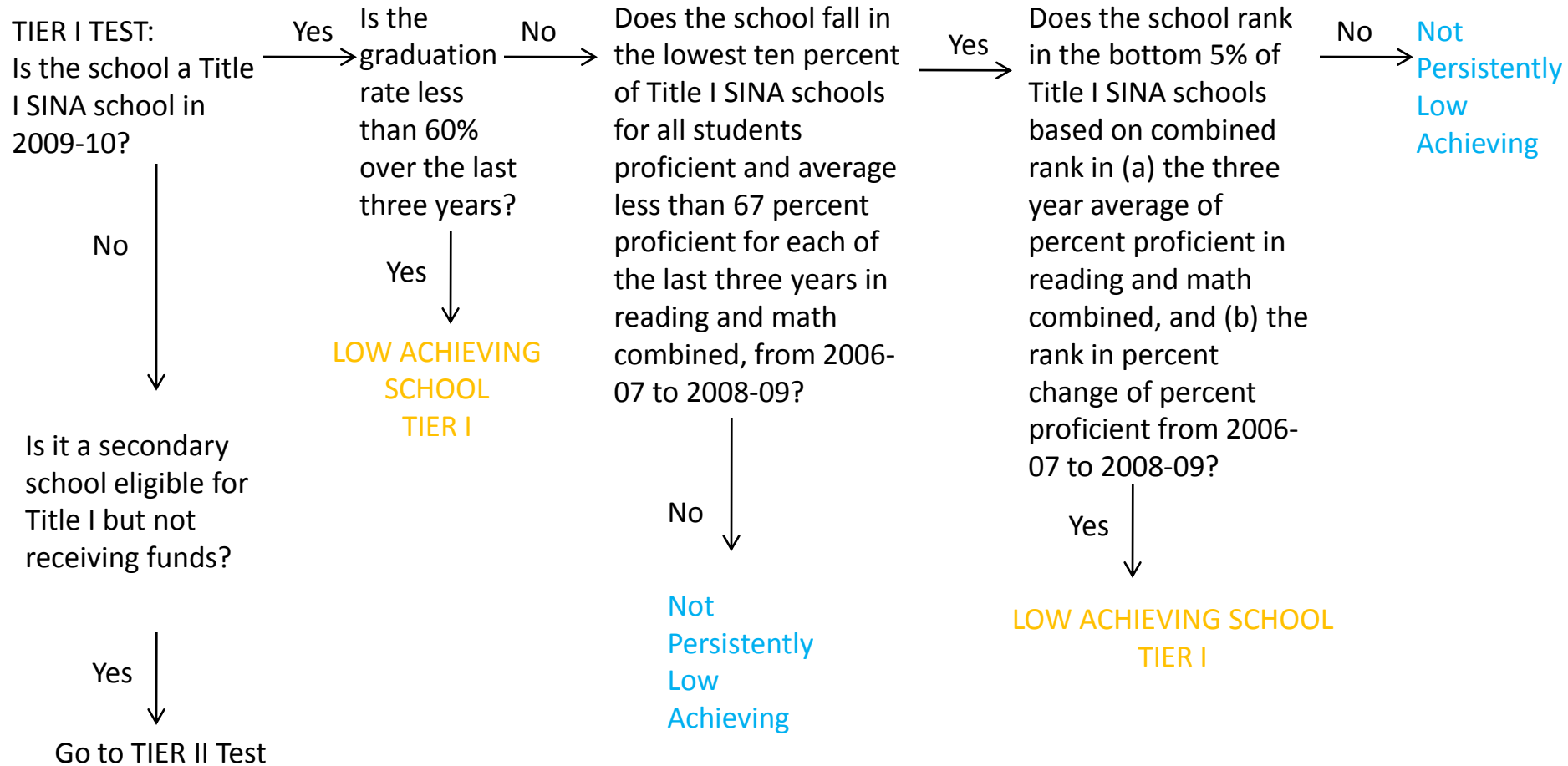
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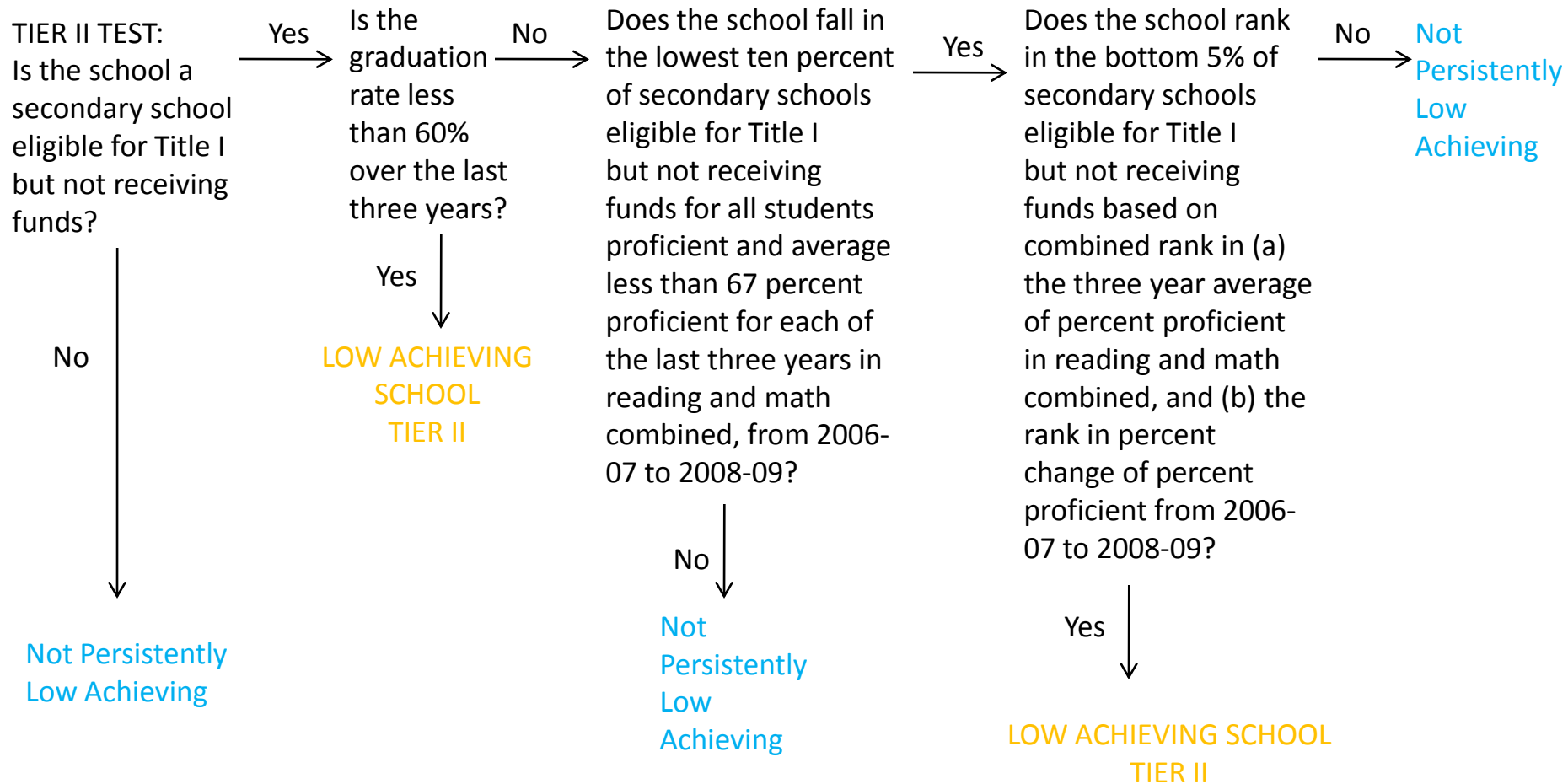
Agenda

1. Introductions
2. Persistently Lowest-Achieving Schools Definition
3. Frequently Asked Questions
4. School Improvement Grants
 - * Eligibility
 - * Tentative Timelines
 - * IDE role
 - * Funding Levels
 - * Reform Models
 - * Principal and staff replacement
 - * Waiver
 - * Allocations
 - * Funding to Support Schools
 - * School District Plans
 - * Technical Assistance Providers
 - * Collaborative Process for Selecting Intervention Model
5. Questions

Defining Persistently Low Achieving Schools



Defining Persistently Low Achieving Schools



Persistently Lowest-Achieving Schools(PLAS) FAQs

- Same for Race To The Top (RTTT) and SIG applications?
- Is this an annual process?

SENATE FILE(SF) 2033

- Four Models?
- SF 2033 requirements?
- Lack of Capacity?

Persistently Lowest-Achieving Schools(PLAS) FAQs

- Who should be involved in the selection of the intervention model?
- Memorandum of Understanding (MOU)?
- Content of the reform?
- Potential loss of regular Title I funding?

School Improvement Grants

TIMELINE

- **December 2009:** Final SIG requirements and application package released
- **January 2010:** State Fiscal Stabilization Funds Part II Due
Interim Final Requirements for SIG
Revised Application Package
- **February 2010:** SEA SIG Applications due February 22
Award SIG Grants to States
- **March/April 2010:** LEA Application Process Begins
- **May 2010:** SEA Awards grants to LEAs
LEAs Begin Implementation
- **Fall 2010:** SIG schools open/reopen

School Improvement Grants

- SIG funding/application for IDE
 - * \$ 18 million – 3 years (15 million ARRA)
 - * IDE submits applications February 22nd

School Improvement Grants

- SIG funding/application for LEAs
 - * IDE will release LEA application in late March/April.
 - * Award notice in May.
 - * Application must document required activities from model selected.
 - * Application must document use resources to support the model.

4 Models for PLAS

- **Turnaround model**. Replace the principal and rehire no more than 50 percent of the staff, and grant the principal sufficient operational flexibility (including in staffing, calendars/time, and budgeting) to implement fully a comprehensive approach to substantially improve student outcomes.
- **Restart model**. Convert a school or close and reopen it under a charter school operator, a charter management organization, or an education management organization that has been selected through a rigorous review process.
- **School closure**. Close a school and enroll the students who attended that school in other schools in the LEA that are higher achieving.
- **Transformation model**. Implement each of the following strategies: (1) replace the principal and take steps to increase teacher and school leader effectiveness; (2) institute comprehensive instructional reforms; (3) increase learning time and create community-oriented schools; and (4) provide operational flexibility and sustained support.

School Improvement Grants

- The Iowa Department of Education can not determine models that LEAs select for schools
- Applications will cover a three year period
- Models need to be implemented beginning with the 2010-2011 school year.
- Iowa Core must be addressed in LEA School Improvement Grant Application

School Improvement Grants

- LEAs have freedom in determining TA needs and selecting provider(s)
- Turnaround model
 - * Staff
- Principal replacement
 - * Implemented one of the four reform models within last two years would in many cases allow principal to be retained.
- Waiver submitted

QUESTIONS